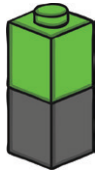# Year 2 Autumn 2 Maths Activity Mat 1

Section 1

Count back in 2s from this number:

14, ☐ , ☐ , ☐ , ☐ , ☐ , ☐

Section 2

Complete the addition number sentence below to work out the total number of cookies.

☐ + ☐ = ☐

Section 3

2 × 2 = ☐

2 × 4 = ☐

Section 4

Use the < or > signs to compare these numbers:

10 ☐ 15

3 ☐ 8

Section 5

How many ones in these numbers?

12 ☐ ones
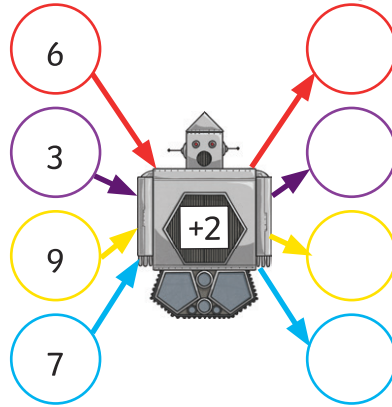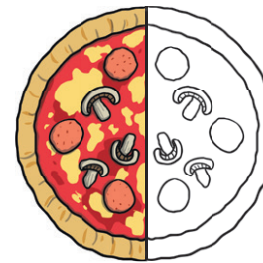
8 ☐ ones

23 ☐ ones

16 ☐ ones

Section 6

Work these out mentally:

6 →

3 →

+2

9 →

7 →

Section 7

What fraction of the pizza has been coloured in?

☐
—

Section 8

What time is it?

Year 2 Autumn 2 Maths Activity Mat 1 **Answers**

Section 1

Count back in 2s from this number:

14, **12**, **10**, **8**, **6**, **4**, **2**

Section 2

Complete the addition number sentence below to work out the total number of cookies.

5 + **3** = **8**

Section 3

$2 \times 2 = $ **4**

$2 \times 4 = $ **8**

Section 4

Use the < or > signs to compare these numbers:

10 **<** 15

3 **<** 8

Section 5

How many ones in these numbers?

12 **2** ones

8 **8** ones

23 **3** ones

16 **6** ones

Section 6

Work these out mentally:

6 → **8**

3 → **5**

9 → **11**

7 → **9**

+2

Section 7

What fraction of the pizza has been coloured in?

$\dfrac{1}{2}$

Section 8

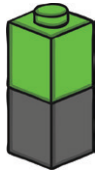What time is it?

Half past 2   **2:30**

Year 2 Autumn 2 Maths Activity Mat 1

Section 1

Count back in 5s from this number:

40, ☐, ☐, ☐, ☐, ☐, ☐

Section 2

Complete the addition number sentence below to work out the total number of oranges.

10

☐ + ☐ = ☐

Section 3

$5 \times 2 = $ ☐

$5 \times 5 = $ ☐

Section 4

Use the < or > signs to compare these numbers:

17 ☐ 27

28 ☐ 29

Section 5

How many ones in these numbers?
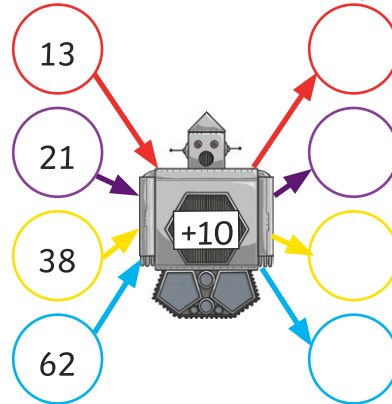
39 ☐ ones
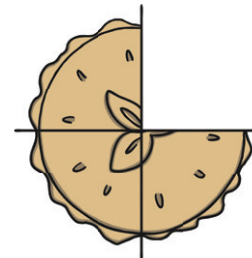
93 ☐ ones

51 ☐ ones

15 ☐ ones

Section 6

Work these out mentally:

13 → ◯

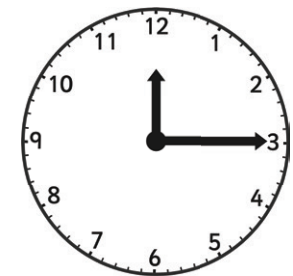21 → ◯

+10

38 → ◯

62 → ◯

Section 7

What fraction of the apple pie has not been eaten?

☐

Section 8

What time is it?

Year 2 Autumn 2 Maths Activity Mat 1 **Answers**

Section 1

Count back in 5s from this number:

40, **35**, **30**, **25**, **20**, **15**, **10**

Section 2

Complete the addition number sentence below to work out the total number of oranges.

10 + **3** = **13**

Section 3

$5 \times 2 =$ **10**

$5 \times 5 =$ **25**

Section 4

Use the < or > signs to compare these numbers:

17 **<** 27

28 **<** 29

Section 5

How many ones in these numbers?

39 **9** ones

93 **3** ones

51 **1** ones

15 **5** ones

Section 6

Work these out mentally:

13 → **23**

21 → **31**

38 → **48**

62 → **72**

+10

Section 7

What fraction of the apple pie has not been eaten?

$\dfrac{3}{4}$

Section 8

What time is it?
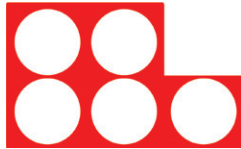
Quarter past 5   5:15

Year 2 Autumn 2 Maths Activity Mat 1
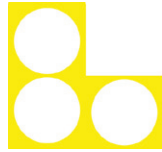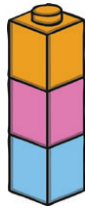
Section 1

Count back in 3s from this number:

27, ☐, ☐, ☐, ☐, ☐, ☐

Section 2

Complete the addition number sentence below to work out the total number of oranges.

☐ + ☐ = ☐

Section 3

$2 \times \boxed{} = 8$

$5 \times \boxed{} = 20$

Section 4

Use the < or > signs to compare these numbers:

52 ☐ 49

33 ☐ 23

Section 5

How many ones in these numbers?

88 ☐ ones

61 ☐ ones

103 ☐ ones

91 ☐ ones
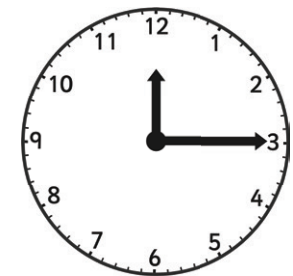
Section 6

Work these out mentally:

78 → ◯

66 → ◯

+10

90 → ◯

93 → ◯

Section 7

What fraction of the strawberry cheescake has not been eaten?

Section 8

What time is it?

Year 2 Autumn 2 Maths Activity Mat 1 **Answers**

Section 1
Count back in 3s from this number:

27, **24** , **21** , **18** , **15** , **12** , **9**
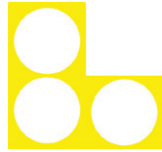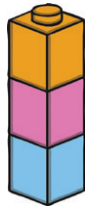
Section 2
Complete the addition number sentence below to work out the total number of oranges.

20 + **4** = **24**

Section 3

$2 \times \boxed{4} = 8$

$5 \times \boxed{4} = 20$

Section 4
Use the < or > signs to compare these numbers:

52   **>**   49

33   **>**   23

Section 5
How many ones in these numbers?

88   **8** ones

61   **1** ones

103   **3** ones

91   **1** ones

Section 6
Work these out mentally:

78 → **88**

66 → **76**

90 → **100**

93 → **103**

+10

Section 7
What fraction of the strawberry cheescake has not been eaten?

$\dfrac{2}{3}$

Section 8
What time is it?

Quarter to 7   6:45

Year 2 Autumn 2 Maths Activity Mat 2

Section 1
I have these coins in my purse.

I spent 5p.

How much money do I have left?

Section 2
Kuba had 6 pencils.

He lost 2 of them.

How many pencils does he have left?

pencils

Section 3
Draw the hands on this clock to show 7 o'clock.
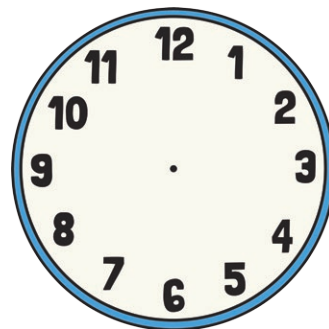
Section 4
Write a correct number statement using these numbers and signs:

| 4 | = | × | 2 | 8 |

Section 5
Partition these numbers into tens and ones:

14 → ☐ tens ☐ ones

23 → ☐ tens ☐ ones

18 → ☐ tens ☐ ones

Section 6
I have 4 plant pots with 2 plants in each pot.

How many plants do I have altogether?

Section 7

Animal	Tally
elephant	IIII
zebra	IIII III
lion	IIII
meerkat	IIII IIII I

Becky went to the zoo and counted the animals.

How many meerkats were there?

How many lions were there?

How many more lions than elephants were there?

Section 8
How many jellybeans would half of these be?

Year 2 Autumn 2 Maths Activity Mat 2 **Answers**

Section 1
I have these coins in my purse.

I spent 5p.

How much money do I have left?

| 5p |

Section 2
Kuba had 6 pencils.

He lost 2 of them.

How many pencils does he have left?

| 4 | pencils |

Section 3
Draw the hands on this clock to show 7 o'clock.
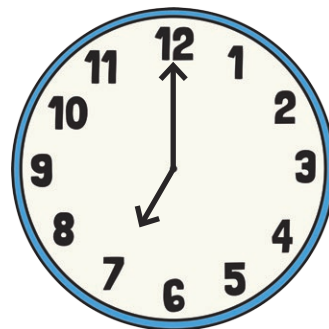
Section 4
Write a correct number statement using these numbers and signs:

| 4 | | = | | × | | 2 | | 8 |

4 x 2 = 8 or 2 x 4 = 8

Section 5
Partition these numbers into tens and ones:

14 → **1** tens **4** ones

23 → **2** tens **3** ones

18 → **1** tens **8** ones

Section 6
I have 4 plant pots with 2 plants in each pot.

How many plants do I have altogether?

| **8 plants** |

Section 7

Animal	Tally
elephant	IIII
zebra	IIII III
lion	IIII
meerkat	IIII IIII I

Becky went to the zoo and counted the animals.

How many meerkats were there? | 11 |

How many lions were there? | 5 |

How many more lions than elephants were there? | 1 |

Section 8
How many jellybeans would half of these be?

| 2 |

Year 2 Autumn 2 Maths Activity Mat 2

Section 1

I have these coins in my purse.

I spent 20p.

How much money do I have left?

Section 2

Kuba had 26 pencils.

He lost 7 of them.

How many pencils does he have left?

pencils

Section 3

Draw the hands on this clock to show 11:15.

Section 4

Write a correct number statement using these numbers and signs:

| 5 | = | × | 10 | 50 |

Section 5

Partition these numbers into tens and ones:

28 → ☐ tens ☐ ones

42 → ☐ tens ☐ ones

71 → ☐ tens ☐ ones

Section 6

I have 8 plant pots with 2 plants in each pot.

How many plants do I have altogether?

Section 7

Animal	Tally
elephant	IIII II
zebra	IIII III
lion	IIII
meerkat	IIII IIII IIII I

Paul went to the zoo and counted the animals.

How many meerkats were there?

How many elephants were there?

How many more zebras than elephants were there?

Section 8

How many jellybeans would half of these be?

Year 2 Autumn 2 Maths Activity Mat 2 **Answers**

Section 1

I have these coins in my purse.

I spent 20p.

How much money do I have left?

| 4p |

Section 2

Kuba had 26 pencils.

He lost 7 of them.

How many pencils does he have left?

| 19 | pencils |

Section 3

Draw the hands on this clock to show 11:15.

Section 4

Write a correct number statement using these numbers and signs:

| 5 | | = | | × | | 10 | | 50 |

| **5 x 10 = 50** or **10 x 5 = 50** |

Section 5

Partition these numbers into tens and ones:

28 → | 2 | tens | 8 | ones

42 → | 4 | tens | 2 | ones

71 → | 7 | tens | 1 | ones

Section 6

I have 8 plant pots with 2 plants in each pot.

How many plants do I have altogether?

| **16 plants** |

Section 7

Animal	Tally
elephant	IIII II
zebra	IIII III
lion	IIII
meerkat	IIII IIII IIII I

Paul went to the zoo and counted the animals.

How many meerkats were there?

| 16 |

How many elephants were there?

| 7 |

How many more zebras than elephants were there?

| 1 |

Section 8

How many jellybeans would half of these be?

| 4 |

Year 2 Autumn 2 Maths Activity Mat 2

Section 1

I have these coins in my purse.

I spent 35p.

How much money do I have left?
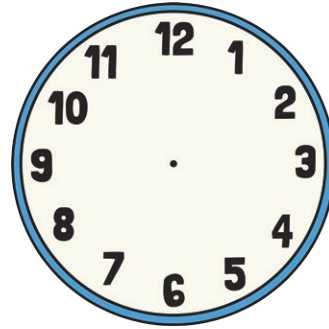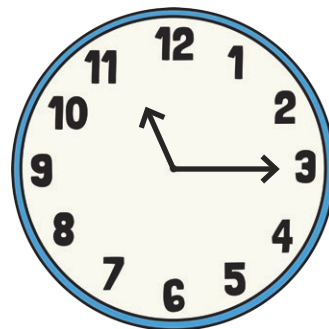
Section 2
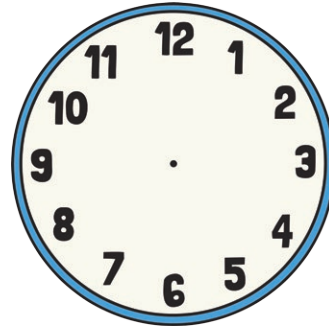
Kuba had 36 pencils.

He lost 12 of them.

How many pencils does he have left?

pencils

Section 3

Draw the hands on this clock to show quarter to 8.

Section 4

Write a correct number statement using these numbers and signs:

| 5 | = | × | 12 | 60 |

Section 5

Partition these numbers into tens and ones:

67 → ___ tens ___ ones

89 → ___ tens ___ ones

93 → ___ tens ___ ones

Section 6

I have 18 plant pots with 2 plants in each pot.

How many plants do I have altogether?

Section 7

Fish	Tally
clown	||||| |||||	
angel	||||| ||||| |||||	
guppy	||||| ||
goldfish	||||| ||||| ||||| |||

Mei went to the aquarium and counted the different types of fish she saw.

Which fish did Mei see the most of?

How many more goldfish than clown fish were there?

Which fish were there the least of?

Section 8

How many jellybeans would half of these be?

Year 2 Autumn 2 Maths Activity Mat 2 **Answers**

Section 1
I have these coins in my purse.

I spent 35p.

How much money do I have left?
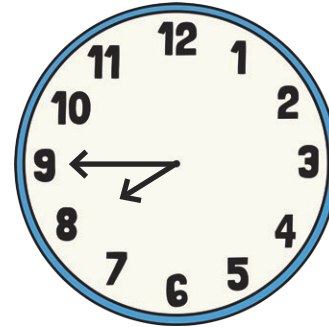
12p

Section 2
Kuba had 36 pencils.

He lost 12 of them.

How many pencils does he have left?

19 pencils

Section 3
Draw the hands on this clock to show quarter to 8.

Section 4
Write a correct number statement using these numbers and signs:

| 5 | = | × | 12 | 60 |

5 x 12 = 60 or **12 x 5 = 60**

Section 5
Partition these numbers into tens and ones:

67 → **6** tens **7** ones

89 → **8** tens **9** ones

93 → **9** tens **3** ones

Section 6
I have 18 plant pots with 2 plants in each pot.

How many plants do I have altogether?

36 pots

Section 7
Mei went to the aquarium and counted the different types of fish she saw.

Fish	Tally
clown	HHT HHT I
angel	HHT HHT HHT I
guppy	HHT II
goldfish	HHT HHT HHT III

Which fish did Mei see the most of? **goldfish**

How many more goldfish than clown fish were there? **7**

Which fish were there the least of? **puppy fish**

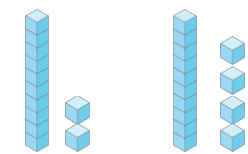## Section 8
How many jellybeans would half of these be?

6

Year 2 Autumn 2 Maths Activity Mat 3

Section 1

Write an addition number sentence which is represented by the dienes.

[ ] + [ ] = [ ]

Section 2

How long is the peg doll?

[ ] cm

Section 3

Draw coins that add up to the price of the toy.

6p

Section 4

Draw a square using a ruler.

Section 5

Billy and Kamil equally share 10 conkers. How many conkers will they each have?

[ ]

Section 6

Draw a line to cut the pizza in half.

Section 7

Using these numbers, write 2 addition number statements.

| 3 | + | = | 4 | 7 |

[ ]

Section 8

Write the numbers below as numerals:
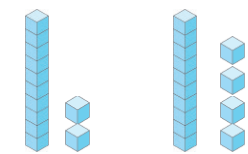
nine [ ]

five [ ]

seven [ ]

Year 2 Autumn 2 Maths Activity Mat 3 **Answers**

Section 1

Write an addition number sentence which is represented by the dienes.

| 12 | + | 14 | = | 26 |

Section 2

How long is the peg doll?

| 3 | cm |

Section 3

Draw coins that add up to the price of the toy.

6p

Coins adding to 6p.

Section 4

Draw a square using a ruler.

An accurately drawn square.

Section 5

Billy and Kamil equally share 10 conkers. How many conkers will they each have?

5 conkers

Section 6

Draw a line to cut the pizza in half.

Section 7

Using these numbers, write 2 addition number statements.

| 3 | + | = | 4 | 7 |

3 + 4 = 7 or **4 + 3 = 7**

Section 8

Write the numbers below as numerals:

nine | 9 |

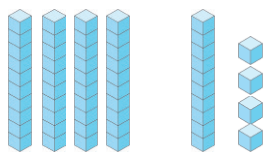five | 5 |

seven | 7 |

Year 2 Autumn 2 Maths Activity Mat 3

Section 1
Write an addition number sentence which is represented by the dienes.

[ ] + [ ] = [ ]

Section 2
How long is the peg doll?

[ ] cm

Section 3
Draw coins that add up to the price of the toy.

11p

Section 4
Draw a triangle using a ruler.

Section 5
Billy and Kamil equally share 16 conkers. How many conkers will they each have?

[ ]

Section 6
Draw lines to show the pizza cut equally into quarters.

Section 7
Using these numbers, write an addition and a subtraction number statement.

18   8   10

[ ]

[ ]

Section 8
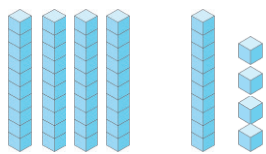Write the numbers below as numerals:

eleven [ ]

sixteen [ ]

nineteen [ ]

Year 2 Autumn 2 Maths Activity Mat 3 **Answers**

Section 1

Write an addition number sentence which is represented by the dienes.

| 40 | + | 14 | = | 54 |

Section 2

How long is the peg doll?

5 cm

Section 3

Draw coins that add up to the price of the toy.

11p

Coins adding to 11p.

Section 4

Draw a triangle using a ruler.

An accurately drawn triangle.

Section 5

Billy and Kamil equally share 16 conkers. How many conkers will they each have?

8 conkers

Section 6

Draw lines to show the pizza cut equally into quarters.

Section 7

Using these numbers, write an addition and a subtraction number statement.

| 18 | 8 | 10 |

8 + 10 = 18 or **10 + 8 = 18**

18 - 10 = 8 or **18 - 10 = 8**

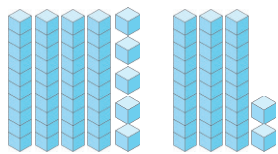## Section 8

Write the numbers below as numerals:

eleven **11**

sixteen **16**

nineteen **19**

Year 2 Autumn 2 Maths Activity Mat 3

Section 1
Write an addition number sentence which is represented by the dienes.

[ ] + [ ] = [ ]

Section 2
How long is the peg doll?

[ ] cm

Section 3
Draw coins that add up to the price of the toy.

26p

Section 4
Draw a rectangle using a ruler. Then write one fact about rectangles.

Section 5
There are 25 conkers.
Five friends share them equally. How many will they each have?

[ ]

Section 6
If a pizza is cut into quarters, how many people could have one quarter each?

[ ]

Section 7
Using these numbers, write 2 addition number statements and two subtraction number statements.

| 23 | 13 | 36 |

[ ] [ ]

[ ] [ ]

Section 8
Write the numbers below as numerals:

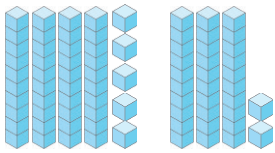thirty-four [ ]

twenty-two [ ]

fifty-three [ ]

Year 2 Autumn 2 Maths Activity Mat 3 **Answers**

Section 1
Write an addition number sentence which is represented by the dienes.

| 45 | + | 32 | = | 77 |

Section 2
How long is the peg doll?

| 7 | cm |

Section 3
Draw coins that add up to the price of the toy.

26p

Coins adding to 26p.

Section 4
Draw a rectangle using a ruler. Then write one fact about rectangles.

An accurately drawn rectangle and one relevant fact.

Section 5
There are 25 conkers.
Five friends share them equally. How many will they each have?

5 conkers

Section 6
If a pizza is cut into quarters, how many people could have one quarter each?

4 people

Section 7
Using these numbers, write 2 addition number statements and two subtraction number statements.

23   13   36

| **23 + 13 = 36** | **13 + 23 = 36** |
| **36 – 13 = 23** | **36 – 23 = 13** |

Section 8
Write the numbers below as numerals:

thirty-four   **34**

twenty-two   **22**

fifty-three   **53**

Year 2 Autumn 2 Maths Activity Mat 4

Section 1

Imagine a cube.
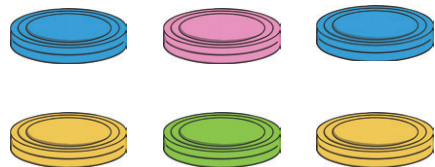
What 2D shape is every side of a cube made from?

Tick the box.

triangle   square   rectangle

☐   ☐   ☐

Section 2

What is $\frac{1}{2}$ of 6 counters?

Section 3

There are 6 white rabbits and 4 brown rabbits in a pet shop.

How many rabbits are there altogether?

Section 4

Tick which unit you would measure the weight of a bag of sugar.

millilitres   ☐

centimetres   ☐

grams   ☐

Section 5

Show how this number statement could be written in a different way but with the same answer.

4 + 10 = 14

Section 6

Count on:

6, 8, 10, ☐ , ☐ , ☐

Section 7

If there are 4 chickens in a field, how many legs will there be altogether?

Section 8

Circle the largest amount of money in each group:

a) 23p   or   20p

b) £1   or   50p

Year 2 Autumn 2 Maths Activity Mat 4 **Answers**

Section 1

Imagine a cube.

What 2D shape is every side of a cube made from?

Tick the box.

triangle   square   rectangle

[ ]   [✓]   [ ]

Section 2

What is $\frac{1}{2}$ of 6 counters?

3
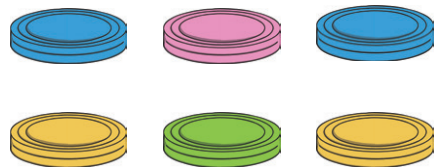
Section 3

There are 6 white rabbits and 4 brown rabbits in a pet shop.

How many rabbits are there altogether?

10

Section 4

Tick which unit you would measure the weight of a bag of sugar.

millilitres [ ]

centimetres [ ]

grams   [✓]

Section 5

Show how this number statement could be written in a different way but with the same answer.

4 + 10 = 14   10 + 4 = 14

Section 6

Count on:

6, 8, 10, 12 , 14 , 16

Section 7

If there are 4 chickens in a field, how many legs will there be altogether?

8 legs

Section 8

Circle the largest amount of money in each group:

a) (23p)   or   20p

b) (£1)   or   50p

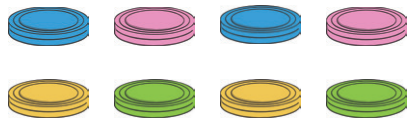# Year 2 Autumn 2 Maths Activity Mat 4
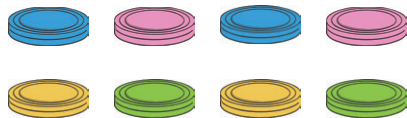
Section 1
Imagine a cylinder.

What 2D shape is at each end of a cylinder?

Draw the shape here.

Section 2
What is $\frac{1}{4}$ of 8 counters?

Section 3
There are 2 hamsters, 4 rabbits and 3 chinchillas in a pet shop.

Write a number sentence to work out how many animals there are altogether.

Section 4
Tick which unit you would measure the height of a tree in.

metres ☐

millimetres ☐

litres ☐

Section 5
Show how these numbers can be written as a subtraction number sentence.

20 + 4 = 24

Section 6
Count on:

25, 27, 29, ☐ , ☐ , ☐

Section 7
If there are 5 sheep in a field, how many legs will there be altogether?

Section 8
Circle the largest amount of money in each group:

a) £1.20   or   £20.10

b) 35p   or   53p

Year 2 Autumn 2 Maths Activity Mat 4 **Answers**

Section 1

Imagine a cylinder.

What 2D shape is at each end of a cylinder?

Draw the shape here.
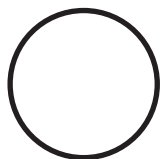
Section 2

What is $\frac{1}{4}$ of 8 counters?

2

Section 3

There are 2 hamsters, 4 rabbits and 3 chinchillas in a pet shop.

Write a number sentence to work out how many animals there are altogether.

2 + 4 + 3 = 9

Section 4

Tick which unit you would measure the height of a tree in.

metres ✓

millimetres

litres

Section 5

Show how these numbers can be written as a subtraction number sentence.

20 + 4 = 24   **24 - 20 = 4 or 24 - 4 = 20**

Section 6

Count on:

25, 27, 29, **31** , **33** , **35**

Section 7

If there are 5 sheep in a field, how many legs will there be altogether?

20 legs

Section 8

Circle the largest amount of money in each group:

a) £1.20   or   £20.10

b) 35p   or   53p

Year 2 Autumn 2 Maths Activity Mat 4
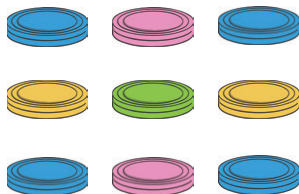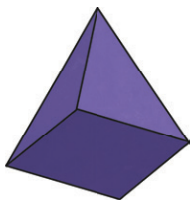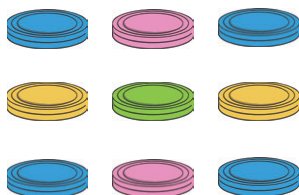
Section 1
Look at this 3D shape.

Which two 2D shapes are used to make this 3D shape? Draw them here.
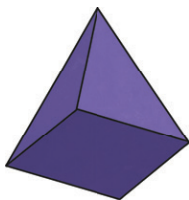
Section 2
What is $\frac{1}{3}$ of 9 counters?

Section 3
There are 4 rabbits and 5 guinea pigs at a pet shop.

One rabbit and 2 guinea pigs were sold.

How many animals are left?

Section 4
Match up which unit you would use to measure these objects.

amount of milk in a glass   kg

length of a hose   ml

weight of some wood   m

Section 5
Change the addition number statement to two subtraction statements. 12 + 10 = 32

Section 6
Count on:

12, 17, 22, ☐ , ☐ , ☐

Section 7
If there are some sheep in a field and I count 20 legs altogether, how many sheep must there be?

Section 8
Put these amounts of money in order from smallest to largest:

£3.67   67p   £1.20   13p

Year 2 Autumn 2 Maths Activity Mat 4 **Answers**

Section 1
Look at this 3D shape.

Which two 2D shapes are used to make this 3D shape? Draw them here.

Section 2
What is $\frac{1}{3}$ of 9 counters?

3

Section 3
There are 4 rabbits and 5 guinea pigs at a pet shop.

One rabbit and 2 guinea pigs were sold.

How many animals are left?

6

Section 4
Match up which unit you would use to measure these objects.

amount of milk in a glass — kg

length of a hose — ml

weight of some wood — m

Section 5
Change the addition number statement to two subtraction statements. 12 + 10 = 32

32 - 12 = 10   32 - 10 = 12

Section 6
Count on:

12, 17, 22, 27 , 32 , 37

Section 7
If there are some sheep in a field and I count 20 legs altogether, how many sheep must there be?

5 sheep

Section 8
Put these amounts of money in order from smallest to largest:
£3.67   67p   £1.20   13p

13p, 67p, £1.20, £3.67

Year 2 Autumn 2 Maths Activity Mat 5

Section 1
Write this number statement as a multiplication:

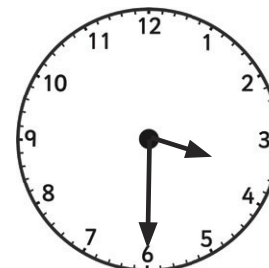$2 + 2 + 2 + 2 + 2 = 10$

Section 2
Share 8 mushrooms equally between the slices of pizza by drawing them on.
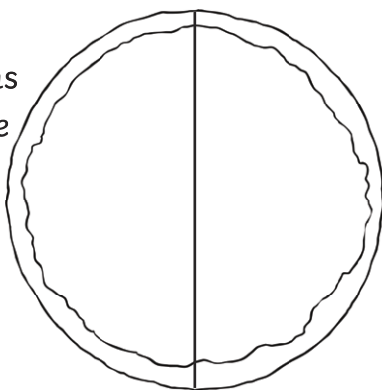
How many mushrooms will be on one half of the pizza?

Section 3
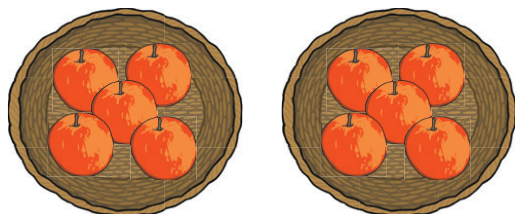What time will it be in half an hour?

Section 4
One bunch of flowers costs £2.

What would 2 bunches cost?

Section 5
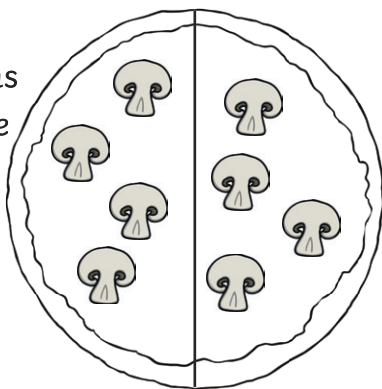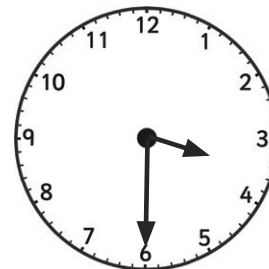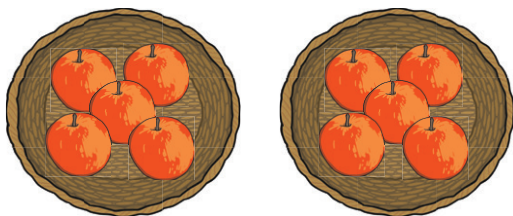How many apples are there altogether?

Section 6
Calculate:

$12 + 1 =$

$15 + 1 =$

$16 + 1 =$

Section 7

2 less		2 more
	7	
	3	
	5	

Section 8
Draw line of symmetry on the shape.
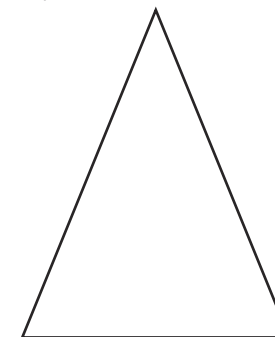
Year 2 Autumn 2 Maths Activity Mat 5 **Answers**

Section 1
Write this number statement as a multiplication:

2 + 2 + 2 + 2 + 2 = 10

| 2 x 5 = 10 |

Section 2
Share 8 mushrooms equally between the slices of pizza by drawing them on.

How many mushrooms will be on one half of the pizza?

| 4 mushrooms |

Section 3
What time will it be in half an hour?

| 4:00 or 4 o'clock |

Section 4
One bunch of flowers costs £2.

What would 2 bunches cost?

| £4 |

Section 5
How many apples are there altogether?

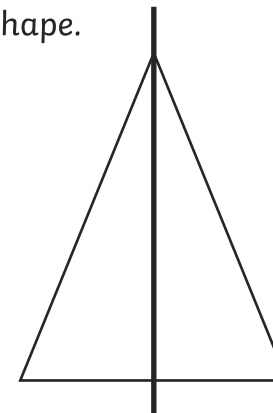| 10 apples |

Section 6
Calculate:

12 + 1 = | 13 |

15 + 1 = | 16 |

16 + 1 = | 17 |

Section 7

2 less		2 more
5	7	9
1	3	5
3	5	3

Section 8
Draw line of symmetry on the shape.
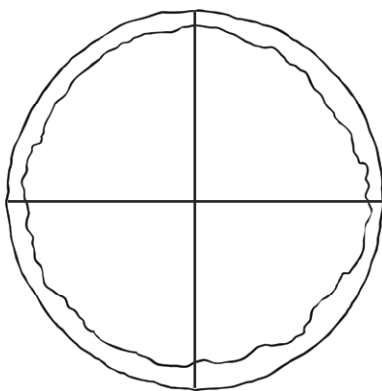
Year 2 Autumn 2 Maths Activity Mat 5

Section 1
Write this number statement as a multiplication:
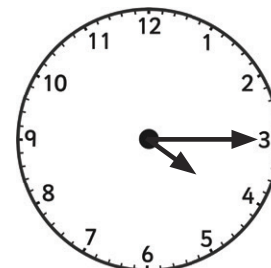
3 + 3 + 3 + 3 + 3 = 15

Section 2
Share 12 mushrooms equally between the slices of pizza by drawing them on.

How many mushrooms will be on each slice?

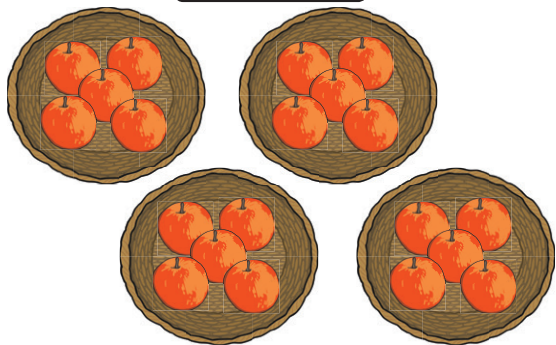## Section 3
What time will it be in 15 minutes?

Section 4
One bunch of flowers costs £2.

What would 4 bunches cost?

Section 5
How many apples are there altogether?

Section 6
Calculate:

15 + 10 =

24 + 10 =

10 + 41 =

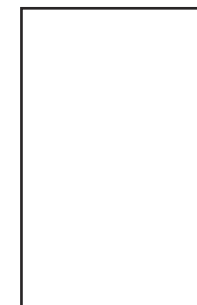## Section 7

5 less		5 more
	9	
	12	
	24	

Section 8
Draw 2 lines of symmetry on the shape.

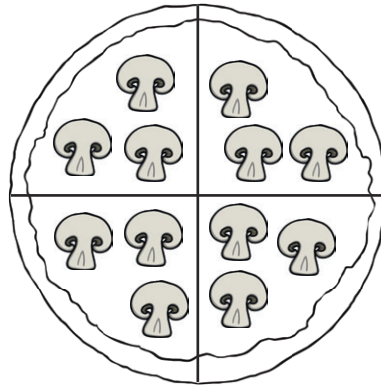# Year 2 Autumn 2 Maths Activity Mat 5 **Answers**

Section 1
Write this number statement as a multiplication:

3 + 3 + 3 + 3 + 3 = 15

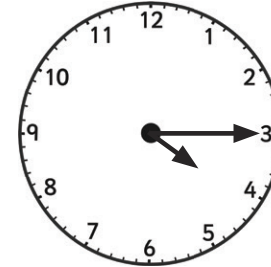| 3 x 15 = 15 |

Section 2
Share 12 mushrooms equally between the slices of pizza by drawing them on.

How many mushrooms will be on each slice? **3 mushrooms**

Section 3
What time will it be in 15 minutes?

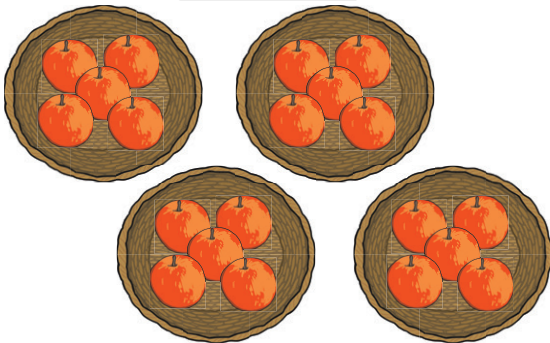| 4:30 or **half past 4** |

Section 4
One bunch of flowers costs £2.

What would 4 bunches cost?

| £8 |

Section 5
How many apples are there altogether? **20 apples**

Section 6
Calculate:

15 + 10 = 25

24 + 10 = 34

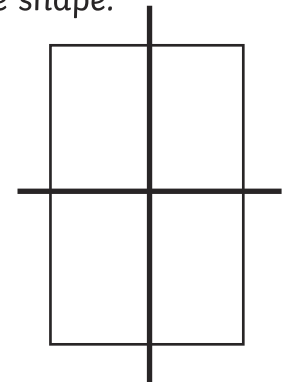10 + 41 = 51

Section 7

5 less		5 more
4	9	14
7	12	17
19	24	29

Section 8
Draw 2 lines of symmetry on the shape.
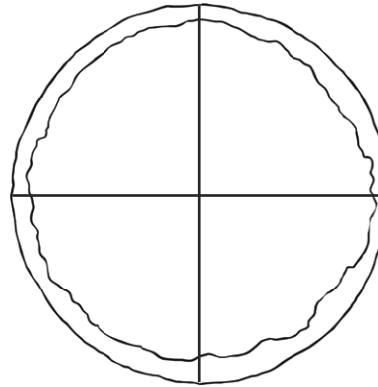
Year 2 Autumn 2 Maths Activity Mat 5

Section 1
Complete and write this as a multiplication statement:

$4 + 4 + 4 + 4 + 4 =$ ⬚

⬚

Complete and write this as an addition statement: $2 \times 6 =$ ⬚
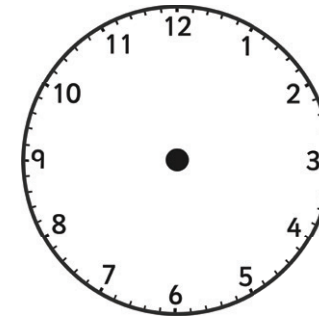
⬚

Section 2
Share 20 mushrooms equally between the slices of pizza by drawing them on.

How many mushrooms will be on $\frac{3}{4}$ of the pizza? ⬚

Section 3
Draw the hands on the clock to show 10:35.
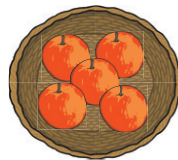
What time will it be in 15 minutes? ⬚

Section 4
One bunch of flowers costs £1.50.

What would 2 bunches cost? ⬚

Section 5
If there are 25 apples and space for 5 apples in one basket, how many baskets would be needed? ⬚

Section 6
Calculate:

$61 +$ ⬚ $= 71$

⬚ $+ 10 = 43$

$22 +$ ⬚ $= 32$

Section 7

10 less		10 more
	81	
	66	
	91	

Section 8
Draw 3 lines of symmetry on the shape.

Year 2 Autumn 2 Maths Activity Mat 5 **Answers**

Section 1

Complete and write this as a multiplication statement:

$4 + 4 + 4 + 4 + 4 =$ **20**

4 x 5 = 20

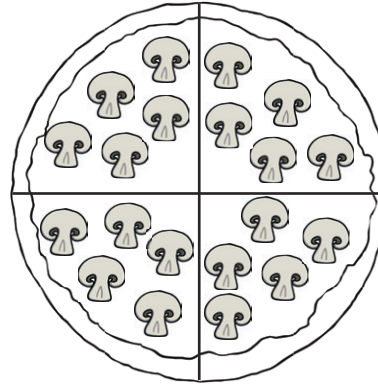Complete and write this as an addition statement: $2 \times 6 =$ **12**

2 + 2 + 2 + 2 + 2 + 2 = 12
or **6 + 6 = 12**

Section 2

Share 20 mushrooms equally between the slices of pizza by drawing them on.

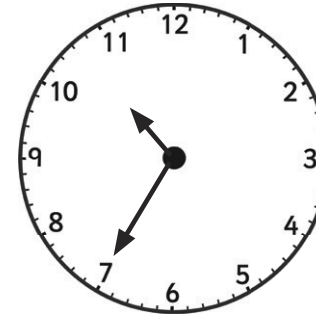How many mushrooms will be on $\frac{3}{4}$ of the pizza?

15 mushrooms

Section 3

Draw the hands on the clock to show 10:35.

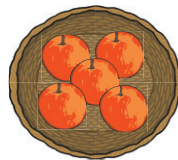What time will it be in 15 minutes?

10:50

Section 4

One bunch of flowers costs £1.50.

What would 2 bunches cost?

£3

Section 5

If there are 25 apples and space for 5 apples in one basket, how many baskets would be needed?

5 baskets

Section 6

Calculate:

$61 +$ **10** $= 71$

33 $+ 10 = 43$

$22 +$ **10** $= 32$

Section 7

10 less		10 more
71	81	**91**
56	66	**76**
81	91	**101**

Section 8

Draw 3 lines of symmetry on the shape.
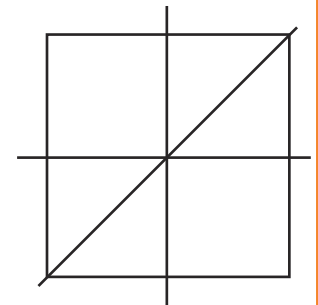
Year 2 Autumn 2 Maths Activity Mat 6

Section 1
How many tens are in these numbers?

12 balloon   41 balloon   26 balloon

[ ] tens   [ ] tens   [ ] tens

Section 2
Draw the arrow after a half turn.

↑

Section 3
Benny has 5 football cards.

Lee has 2 more.

How many cards does Lee have?

[ ]

Section 4
Estimate which bag is heavier.

A   B

10 marbles   14 marbles

[ ]

Section 5
Calculate:

ten subtract three = [ ]   nine add four = [ ]

Section 6
How many ears are there altogether?
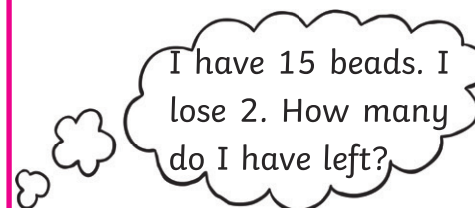
[ ]

Section 7
Work this out in your head:

I have 15 beads. I lose 2. How many do I have left?

[ ]

Section 8
I want to buy a sweet for 9p but these are the only coins I have in my purse. Draw the extra coin I need so I can buy the sweet.

Year 2 Autumn 2 Maths Activity Mat 6 **Answers**

Section 1
How many tens are in these numbers?

12 | 41 | 26

| 1 ten | 4 tens | 2 tens |

Section 2
Draw the arrow after a half turn.

Section 3
Benny has 5 football cards.

Lee has 2 more.

How many cards does Lee have?

| 7 cards |

Section 4
Estimate which bag is heavier.

A — 10 marbles
B — 14 marbles

| B |

Section 5
Calculate:

ten subtract three = | seven | nine add four = | seven |

Section 6
How many ears are there altogether?

| 8 ears |

Section 7
Work this out in your head:

I have 15 beads. I lose 2. How many do I have left?
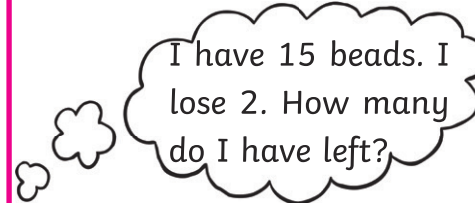
| 13 |

Section 8
I want to buy a sweet for 9p but these are the only coins I have in my purse. Draw the extra coin I need so I can buy the sweet.

2p coin

Year 2 Autumn 2 Maths Activity Mat 6

Section 1
How many tens are in these numbers?
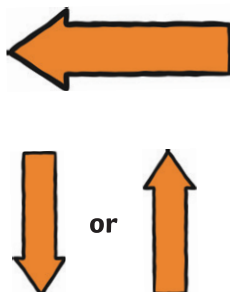
33   56   81

☐ tens   ☐ tens   ☐ tens

Section 2
Draw the arrow after a quarter turn.

Section 3
Samir has 23 football cards.

Ali has 13 more.

How many cards does Ali have?

Section 4
Estimate which bag is heavier.

A   B

1kg   500g

Section 5
Calculate:
twenty-five subtract six =
thirty add eleven =

Section 6
How many paws are there altogether?

Section 7
Work this out in your head:

I have 35 beads. I lose 6. How many do I have left?

Section 8
I want to buy a toy for 48p but these are the only coins I have in my purse. Draw the extra coins I need so I can buy the toy.

Year 2 Autumn 2 Maths Activity Mat 6 **Answers**

Section 1
How many tens are in these numbers?

33   56   81

| 3 tens | 5 tens | 8 tens |

Section 2
Draw the arrow after a quarter turn.

←

↓ **or** ↑

Section 3
Samir has 23 football cards.

Ali has 13 more.

How many cards does Ali have?

36 cards

Section 4
Estimate which bag is heavier.

A   B

1kg   500g

A

Section 5
Calculate:
twenty-five subtract six = **nineteen**
thirty add eleven = **forty-one**

Section 6
How many paws are there altogether?

16 paws

Section 7
Work this out in your head:

I have 35 beads. I lose 6. How many do I have left?

29

Section 8
I want to buy a toy for 48p but these are the only coins I have in my purse. Draw the extra coins I need so I can buy the toy.
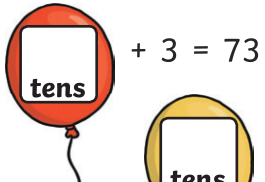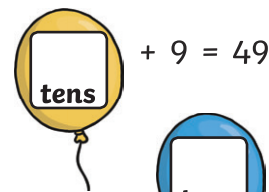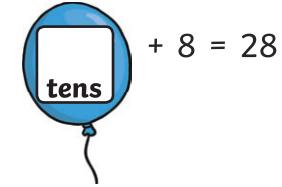
2p and 1p

Year 2 Autumn 2 Maths Activity Mat 6

Section 1
Write a number on the balloons with the correct number of tens.

[tens] + 3 = 73

[tens] + 9 = 49

[tens] + 8 = 28

Section 2
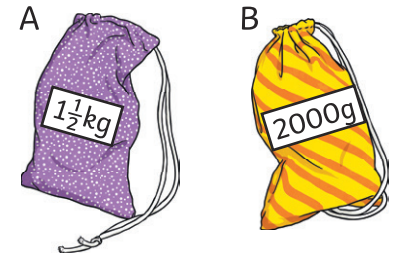Draw the arrow after 2 quarter turns in the same direction.

↓

Section 3
Yang has 28 football cards.

Usman as half that amount.

How many cards does Usman have?

Section 4
Estimate which bag is heavier.

A   B

$1\frac{1}{2}$kg   2000g
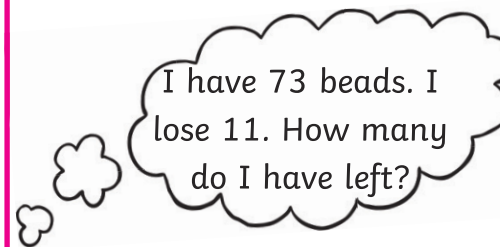
Section 5
Calculate:
one hundred and six add ten =
one hundred and twelve subtract four =

Section 6
If there were 4 cats and 2 hens, how many feet would there be altogether? Show your working out.

Section 7
Work this out in your head:

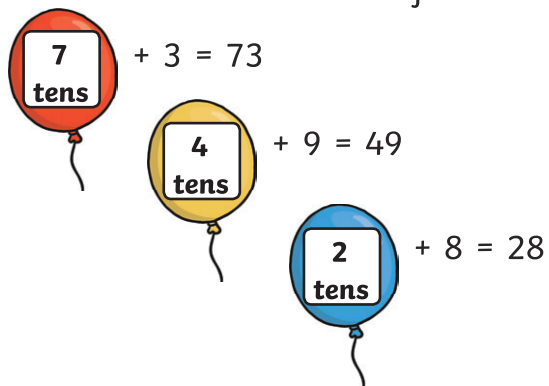I have 73 beads. I lose 11. How many do I have left?

Section 8
I want to buy a toy for £1.90 but these are the only coins I have in my purse. Draw the extra coins I need so I can buy the toy.
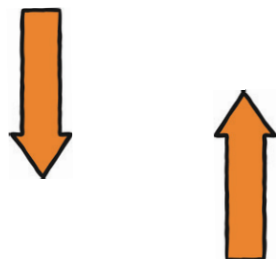
Year 2 Autumn 2 Maths Activity Mat 6 **Answers**

Section 1
Write a number on the balloons with the correct number of tens.

7 tens + 3 = 73

4 tens + 9 = 49

2 tens + 8 = 28

Section 2
Draw the arrow after 2 quarter turns in the same direction.

Section 3
Yang has 28 football cards.

Usman as half that amount.

How many cards does Usman have?

14 cards

Section 4
Estimate which bag is heavier.

A $1\frac{1}{2}$kg

B 2000g

B

Section 5
Calculate:

one hundred and six add ten = one hundred and sixteen

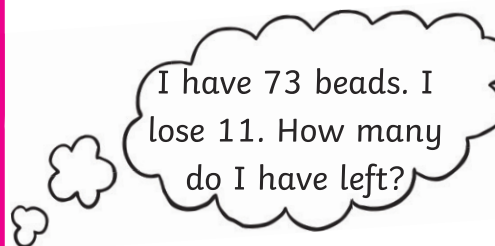one hundred and twelve subtract four = one hundred and eight

Section 6
If there were 4 cats and 2 hens, how many feet would there be altogether? Show your working out.

20 feet

Section 7
Work this out in your head:

I have 73 beads. I lose 11. How many do I have left?

62

Section 8
I want to buy a toy for £1.90 but these are the only coins I have in my purse. Draw the extra coins I need so I can buy the toy.

5p and 10p